



Harry S
**TRUMAN
SCHOOL**

of Public Affairs

UNIVERSITY OF MISSOURI - COLUMBIA

**2002 - 03
Annual Report**

“I would much rather be an honorable public servant and known as such than to be the richest man in the world.”

– Harry S Truman



Harry S Truman

33rd President of the United States

1884-1972

A Life in Public Service

In the half-century since his presidency, Harry S Truman has come to stand for leadership, personal integrity, plain speaking and a commitment to public service.

In October 2000 a group of 75 historians and presidential scholars ranked Truman as fifth best of the 43 presidents in our nation's history, placing him among the “great” presidents. Historians say he was involved in making more critical decisions for our country than any president since Abraham Lincoln.

- Appointed to Hickman Mills School Board, Kansas City, MO 1916-17
- Elected to the Jackson County Court in 1922
- Elected to the U.S. Senate in 1934
- Nominated for Vice President in 1944
- Sworn-in as the nation's 33rd President April 12, 1945, after President Roosevelt's death
- Retired to Independence, MO, in January 1953

Photos from left: President Harry S Truman, Dec. 14, 1952; Harry Truman and Jack Benny play a duet at the Truman Library in Independence, MO, Sept. 3, 1959; Harry S Truman takes the oath of office after the death of Franklin D. Roosevelt at 7:09 p.m., April 12, 1945; Premier Joseph Stalin, President Harry S Truman and Prime Minister Winston Churchill at the Potsdam Conference July 17, 1945; and President Truman holds up the Chicago Daily Tribune headline “Dewey Defeats Truman” in St. Louis, MO, Nov. 3, 1948.

Introduction

During 2002-2003, the Harry S Truman School of Public Affairs continued to make good progress toward reaching its goals for research, teaching, and public service. While the full details are provided in the following sections, the achievements of our programs and individual faculty and staff are summarized below.

- ◆ In April of 2003, the School received the Curriculum Innovation Award from the American Society of Public Administration's Section for Public Administration Education. As important, there has been an enthusiastic response from students to our redesigned and now award winning MPA program—the number and quality of incoming students have increased dramatically (nearly doubling in two years).
- ◆ Working with colleagues in the UM System, the Institute of Public Policy established the Missouri Legislative Academy to provide policy information and other support services to the Missouri Legislature. With the many changes in the General Assembly, these activities have become especially important.
- ◆ The Rural Policy Research Institute and its director, Chuck Fluharty, have received national recognition for contributions to rural policy, including new funding from the U.S. Department of Health and Human Services to establish the RUPRI Rural Poverty Research Center. Professor Fluharty was honored by the U.S. Department of Agriculture and Rural Sociology Society for his contributions to rural America.
- ◆ During the past year, Truman School faculty submitted proposals for extramural funding valued at more than \$8 million and received support totaling approximately \$7 million.
- ◆ The School has developed growing international connections, including links to people and institutions throughout the world. We hosted three year-long visits by international scholars and, for a shorter period, welcomed Nobel Peace Prize winner John Hume and his wife Pat as distinguished visiting professors. This year, Dr. James Scott became director of MU's European Union Center—one of fifteen university-based centers funded by the EU.
- ◆ In September 2002, we celebrated the official dedication of the Truman School with a ceremony attended by Clifton Truman Daniel (President Truman's grandson), Campus leadership, alumni, and students. Dr. Thomas Mann of the Brookings Institution was the keynote speaker. This event symbolized our commitment to building a school that honors Harry Truman's extraordinary legacy of public service and lives up to his high standards of integrity. As we look to the future, Truman's legacy continues to instruct who we are and what we do.

Truman School Activities and Accomplishments

Almost two years ago, the School developed a strategic plan to set direction and guide our future development. Over time, the plan has been refined, but it continues to serve as a guide to our efforts. Like our strategic plan, this report of Truman School activities and accomplishments is organized around five strategic goals: (1) advancing knowledge; (2) informing governance and public policy; (3) educating for ethical leadership; (4) fostering democratic discourse; and (5) building international connections.

Advancing Knowledge

In keeping with MU's status as a major research university, scholarly research and the production of knowledge are central to the work of the Truman School. Across many areas of scholarship, faculty, staff, and students make important contributions to theory and practice. In the 2003-2004 academic year, faculty published articles in leading journals, contributed to edited books, presented at national and international conferences, and carried out basic and applied studies. Guy Adams continues to serve as co-editor-in-chief of the *American Review of Public Administration* and other Truman School faculty members served on the editorial boards of the leading journals in public affairs. Selected faculty accomplishments in research and scholarship are listed below.

Selected Publications

Diamond, Michael. "The Cornerstone of Psychoanalytic Organizational Analysis: Psychological Reality, Transference, and Counter-Transference," *Human Relations*, 56: 491-514, 2003. (Co-authored with Seth Allcorn).

Diamond, Michael. "Organizational Silos: Horizontal Organizational Fragmentation," *Journal for the Psychoanalysis of Culture and Society*, 2002. (Co-authored with Howard Stein and Seth Allcorn).

Diamond, Michael. "Organizational Immersion and Diagnosis: The Work of Harry Levinson," *Organizational and Social Dynamics*, 3, 2003.

Fluharty, Charles W. "Toward a Community Based National Rural Policy: The Importance of the Social Services Sector," *Child Welfare Journal*, Sept-Oct, 2002, Special Issue.

Fluharty, Charles W. "Refrain or Reality: A United States Rural Policy? Implications for Rural Health Care," *The Journal of Legal Medicine*, 23: 57-72, 2002.

Hagglund, Kristopher. "Access to Health Care Services Among People with Rehabilitation Needs Receiving Medicaid," *Rehabilitation Psychology*, 47: 204-218, 2002.

Keiser, Lael. "Lipstick and Logarithms: Gender, Identity, Institutional Context, and Representative Bureaucracy," *American Political Science Review*, 96: 553-564, 2002. (Co-authored with Vicky Wilkins, Ken Meier, and Catherine Holland).

Keiser, Lael. "Why It Matters Whether State Bureaucrats as Opposed to Federal Bureaucrats Administer Federal Programs," in George Krause and Kenneth Meier, *Politics, Policy, and Organization: Frontiers in the Scientific Study of Bureaucracy*, Ann Arbor: University of Michigan Press, 2003.

Richardson, Lilliard. "Surveying State Legislatures: Past Successes, Present Dilemmas, Future Prospects," *State Politics and Policy Quarterly*, 3: 90-108, 2003. (Co-authored with Cherie Maestas and Grant Neeley).

Richardson, Lilliard. "Traffic Safety and the Switch to a Primary Seat Belt Law: The California Experience," *Accident Analysis and Prevention*, 34: 743-751, 2002. (Co-authored with David J. Houston).

Scott, James K. "Population Trends and Impact on Viability," in Norman Walzer, editor, *The American Midwest: Managing Change in Rural Transition*. Armonk, NY: M.E. Sharpe, 2003. (Co-authored with Thomas G. Johnson).

Shaw, Kelly. "Globalization, Citizenship, and the Role of the State: Can Consensus Be Reached?," *International Politics*, 39: 511-517, 2002.

Wilkins, Lee. "Searching for the Ethical Journalist: An Exploratory Study of the Moral Development of News Workers," *Journal of Mass Media Ethics*, 17: 209-225, 2002. (Co-authored with Renita Coleman).

Wilkins, Lee. "History, Hegemony, and Hate: What's a Journalist to Do?," *International Journal of Politics and Ethics*, 3: 37-48, 2002.

Zanetti, Lisa. "Leaving Our Fathers' House: Micrologies, Archetypes, and Barriers to Conscious Femininity in Organizational Contexts," *Journal of Organizational Change Management*, 15: 523-537, 2002.

Selected Presentations

Baker, Dana. "Development in Disability," Midwest Political Science Association, Chicago, IL, April 2003.

Diamond, Michael. "Organizing for Violence: An Object Relational Perspective," International Society of Political Psychology, Boston, MA, 2002.

Fluharty, Charles W. "Refrain or Reality: A United States Rural Policy?," Status of Rural America Conference, Denver, CO, January 30, 2003.

Fluharty, Charles W. "The Current "Rural Policy" Landscape: Can Legislatures Make a Difference?," Legislative Agricultural Chairs Summit, Dallas, TX, February 15, 2003.

Fluharty, Charles W. "New Perspectives on a Changing Rural Economy: Toward a Community-Based National Rural Policy," National Rural Economic Development Association Annual Conference, Tucson, AZ, September 10, 2002.

Fluharty, Charles W. "Toward a Community Based Rural Policy for our Nation: Exploiting New Rural Realities and Federal Policies," National Council of State Legislatures Rural Development Task Force, Washington, DC, February 6, 2002.

Fulcher, Christopher. "Visualizing Rural Diversity: An Overview of the RUPRI Community Informatics Resource Center," Economic Research Service Conference on Measuring Rural Diversity, Washington, DC, November 2002.

Fulcher, Christopher. "Community Informatics and E-Democracy: The Role of Place in Facilitating Public Participation," Conference of the Korean Association of Public Administration, Seoul, Korea, October 2002.

Keiser, Lael. "The Distributional Consequences of Administration," Midwest Political Science Association, Chicago, IL, April 2003.

Mosley, Jane. "Dynamics of Emergency Food Assistance Providers and Implications for Systems Growth Estimates," Economic Research Service Conference on Recent Findings and Emerging Issues, Washington, DC, May 2002.

Mosley, Jane. "The Food Safety Net and Welfare Reform: Evidence from the Kansas City Area," National Association of Welfare Research and Statistics, Albuquerque, NM, November 2002.

Poulos, Christine. "Managing the Disamenity Impacts of Interstate Highways," Second World Conference of Environmental and Resource Economics, Monterey, CA, June 2002.

Richardson, Lilliard. "State DWI Laws and Perceptions of Punishment Costs, and DWI Offenders: Punishment and Attitudes," Annual Conference, National Organization of State Impaired Driving Programs, St. Louis, MO, August 2002.

Richardson, Lilliard. "Descriptive Representation in Multi-Member Districts, 1975-2002," Annual Conference, Midwest Political Science Association, Chicago, IL, April 2003.

Scott, James K. "Building Social Trust: Community Challenge and Change," Beyond Us and Them: A Conference Sponsored by the Center for Peace Building, Letterkenny, Ireland, April 2003.

Shaw, Kelly. "The European Union, Britain, and Scotland: Cooperation, Conflict, or Compromise," European Union Studies Center International Conference, Nashville, TN, March 2003.

Zanetti, Lisa. "Transformative Public Service: Portraits of Theory in Practice," Annual Conference, American Society for Public Administration, Washington, DC, 2003.

Informing Governance and Public Policy

Truman School faculty and academic staff work in a variety of ways to inform governance and public policy in Missouri, the U.S., and around the world. Faculty conduct applied research projects, disseminate their findings, testify in legislative hearings and other policy forums, and participate in policy workshops. Our affiliated centers and institutes carry out projects serving all levels of government, public and nonprofit organizations, and community-based organizations. The Rural Policy Research Institute works with scholars from across the U.S. to provide policy relevant analysis to Congress and other policymakers. The Institute of Public Policy provides policy analysis and responds to inquiries from Missouri policy makers. The Missouri Legislative Academy, a project of the University of Missouri System which is led by TSPA faculty member David Valentine, provides professional development and policy information to newly elected legislators. Training programs, workshops, and conferences are offered in partnership with the Municipal League, the County Auditors Association, the Hospital Association, and other Missouri associations.

Selected Contracts and Grants

Baker, Dana. "Autism and Public Policy," University of Missouri-Columbia Research Council. (Funded—\$4,949)

Baker, Dana and Lilliard E. Richardson. "Coordinated Community Responses for Enforcement of Protection Orders," Office of State Courts Administrator. (Funded—\$78,000)

Diamond, Michael. Consulting for Human Development Corporation, St. Louis, MO. (Funded—\$40,000)

Fluharty, Charles. "Rural Policy Research Institute Special Grant," U.S. Department of Agriculture. (Funded—\$1,178,472)

Fluharty, Charles. "RUPRI Rural Poverty Center," U.S. Department of Health and Human Services. (Funded—\$1,179,742 over three years)

Fluharty, Charles. "Rural Assistance Center," U.S. Department of Health and Human Services. (Funded—\$120,853)

Fulcher, Christopher. "Visualizing Access and Quality of HIV Service Providers," U.S. Department of Health and Human Services. (Funded—\$49,642)

Mosley, Jane. "Complementary Roles of Public and Private Assistance," U.S. Department of Agriculture. (Funded—\$80,885)

Richardson, Lilliard. "Behavioral Research and Field Data Collection for Traffic Safety: Crash and Injury Statistical Analysis," National Highway Traffic Safety Administration. (Funded—up to \$1,975,462 over 5 years)

Richardson, Lilliard. "Impact of Term Limits on State Legislatures," University of Missouri Research Board. (Funded—\$16,151)

Richardson, Lilliard. "Traffic Safety in the European Union," University of Missouri European Union Center. (Funded—\$2,500)

Sampson, Charles. "Louis Stokes Missouri Alliance for Minority Participation," National Science Foundation. (Funded—\$2,518,842)

Valentine, David. "Missouri Legislative Academy," University of Missouri System. (Funded—\$118,000 over two years)

Policy Briefs and Other Publications

Baker, Dana. "Multidisciplinary Training and Full Faith and Credit Coordination for Adult Protective Orders," Technical Report for the Missouri Office of State Court Administrator, 2002. (Co-authored with Lilliard Richardson and Gardenia Harris)

Mosley, Jane. "Trends in Food Pantry Use Since Welfare Reform: Evidence from Kansas City," IPP Working Paper Series. (Co-authored with Laura Tiehen)

Mosley, Jane. "Children of TANF Leavers in Missouri: How Are They Faring?," IPP Policy Brief.

Valentine, David. "Improving the Performance of State Government, 1994-2002," Legislative Academy Brief for new legislators.

Valentine, David. "Appointment Powers of the Governor," Legislative Academy Brief for new legislators.

Valentine, David. "Administrative Rules Procedure," Legislative Academy Brief for new legislators.

Valentine, David. "Overview of State Government," a 60 plus page Legislative Academy briefing document for new legislators that identified statutory authority, major programs and funding sources and levels for each department of state government.

Valentine, David. "Would Deadlines Improve the Effectiveness of the Missouri General Assembly?," Legislative Academy Brief.

Valentine, David. "Term Limits and Tenure in the Missouri General Assembly," Legislative Academy Brief.

Public Service

Valentine, David. Project director for legislative candidate forums held in St. Joseph, Kansas City and Sikeston, on the state revenues, economic development and higher education.

Valentine, David and Shannon Stokes. Assisted the Governor's Business Education Roundtable to develop recommendations and a report on educational initiatives required to keep Missouri competitive in the 21st century. Project involved more than 300 hours of work in 3 months.

Valentine, David. Responded to inquiries from legislative staff, legislators, the Governor's office, state departments and the press concerning legislative issues.

Educating for Ethical Leadership

Education for ethical leadership in public service is a key part of TSPA's mission, encompassing professional development and continuing education, graduate certificates, and advanced degrees. During the past year, the School achieved national recognition for its new MPA curriculum and created graduate certificates in Nonprofit Management, Organizational Change, and Public Management. Non-credit leadership development courses and other continuing education programs continued to grow. In its second year, the *Missouri Municipal Leadership Program*, designed to enhance the leadership skills of municipal officials and to help them prepare for the opportunities and challenges of the 21st Century, enrolled 26 students from cities and towns throughout Missouri. With leadership from Dr. David Valentine, the *Legislative Academy* offered workshops for candidates and members of the Missouri House and Senate. And, the first class completed the *Fire Service Leadership Enhancement Program*.

Truman School students and alumni accomplished a great deal during the year. MPA alumnus John Hoskins was named Director of the Missouri Department of Conservation. Class of 2002 graduate Zim Schwartz Bramlett became the first female captain in the history of the Columbia Police Department. And, Derek Fishel was awarded a Presidential Management Internship in the Counterterrorism Division of the FBI. Fourteen graduates were inducted in Pi Alpha Alpha, the national public affairs honorary society. Class of 2002 graduates received top individual awards: Jessica Roe received the Superior Graduate Achievement award, and Erica Hauck and Derek Fishel shared the Stanley B. Botner award.

The Truman School's student organization, AMPAS, also had a very active year. They sponsored a public policy film series with TSPA faculty leading discussions of the public policy content of films such as *Chinatown*, *A Civil Action* and *Twister*. In November, AMPAS participated in building a Habitat for Humanity house here in Columbia. And in May, AMPAS successfully defended its best MU student organization trophy in raising over \$1,300 for Big Brothers/Big Sisters annual Bowl for Kid's Sake.

Enrollment in the MPA Program continued to grow, particularly among full-time, on-campus students. Inquiries, applications, and new student enrollments doubled between Fall 2000 and Fall 2002. Preliminary data suggest that the entering class for Fall 2003 will be the largest in the forty year history of the MPA program. As measured by undergraduate grades, test scores, and other indicators, Truman School MPA students are highly qualified with a strong commitment to public service.

Admissions			
	Inquiries	Applications	Enrollment
2000-2001	394	45	28
2001-2002	458	63	40
2002-2003	518	82	55

Enrollment			
	On-Campus Headcount	Jefferson City Headcount	Total Headcount
2000-2001	43	45	88
2001-2002	33	38	71
2002-2003	66	50	116

Fostering Democratic Discourse

Policy makers, public officials, and citizens face critical public policy issues. The Truman School offers a range of programs designed to facilitate dialogue about important public issues. Through a unique partnership with KMOX Radio in St. Louis, the School organizes call-in programs that allow the listening audience to learn about key issues facing Missouri and to question policy experts about their concerns. The School also sponsors community forums, lectures, and other civic events to facilitate dialogue about critical issues. Activities for this year included:

Policy Forums

Bishop, Sheilah. "Preparing Children for Success in School," November 2002.

Scott, James. "Safety Net for Minorities: An EU/US Dialogue," May 2003.

Scott, James. "The Future of Transatlantic Relations: A Forum," July 2003.

Scott, James. "Missouri State Treasurer's Leadership Conference," September 2002.

Johnson, Thomas. "Proposition B: Assessing the Impact of the Proposed Transportation Tax," June 2002.

Mosley, Jane. "Five Years After Welfare Reform: How are Families and Children Faring," July 2002.

Hagglund, Kristopher. "Access to Healthcare Among Missourians With Disabilities," July 2002.

Daniel, Timothy. "Homeland Security: Developments Since 9/11," March 2003.

Lectures

Rebecca M. Blank (University of Michigan). "What Have We Learned From Welfare Reform?," March 2003. (Monroe-Paine Lecture)

John Hume (MP & MEP). "The Theory and Practice of Peace Making," January 2003. (Monroe-Paine Lecture)

Thomas Mann (Brookings Institution). "Presidential-Congressional Conflicts in the Bush Administration," September 2002. (Monroe-Paine Lecture)

Kenneth J. Meier (Texas A&M University) "Public Management and Organizational Performance: A Progress Report on a Research Agenda," April 2003. (Big 12 Fellowship Lecture)

Building International Connections

This year the TSPA faculty established an International Strategy Group. This group developed a strategic plan that led to a number of important new initiatives. With the leadership of Professor Jim Scott, the EU Center organized conferences, provided funding for research, and established relationships with scholars throughout Europe. The Center brought numerous international scholars and policy makers to campus, including EU Commissioner Erki Liikanen, the Honorable John Hume (MP, MEP), French General Consul Dr. Dominic Deccourf. The week-long visit of Nobel Peace Prize winner John Hume included public lectures, student seminars, and meetings with university and campus leaders. The Truman School had two international visitors from Korea, Dr. Woo Soon Park from Dong-A University and Dr. Il Tai Kim from Seoul University. Professor John Bryden, Joint Director of The Arkleton Centre for Rural Development Research, and Chair of Human Geography, University of Aberdeen, Scotland, was a RUPRI Fellow during the fall semester. As a result of his relationship to the School, we hosted representatives of Guelph University, the University of Aberdeen, and the Budapest Institute of Business and Public Administration to discuss possible collaborations related to shared interests in comparative rural policy. Tom Johnson with colleagues from with the Letterkenny Institute of Technology, the National University of Ireland - Galway and the Border-Midlands-Western Regional Assembly on the Policy Assessment for the Border-Midlands-Western Region of Ireland Project: He was collaborator on a new project funded by the European Union to assess multifunctionality as a part of the EU Common Agricultural Program. Professor Johnson also served as Director of Academic Programs for the European Union Center.

Several faculty members (Adams, Johnson, Scott, and Zanetti) participated in the International Study Group on Deliberative Governance, with colleagues from the Netherlands, Denmark, Ireland, as well as the United States. Professor Christy Poulos worked with International Vaccine Institute's Diseases of the Most Impoverished Program, collecting data on the costs and benefits of new vaccines and developing country-specific policy evaluation tools. She also presented research findings at a meeting of the Pediatric Dengue Vaccine Initiative at the Pan-American Health Organization.

On behalf of the National Academy of Public Administration, the National Association of Schools of Public Affairs and Administration and the American Society for Public Administration, the Truman School continued to serve as liaison to the European Group of Public Administration. And, TSPA entered into an academic partnership with Dong-A University in Pusan, South Korea as well as universities and institutes in Northern Ireland.

Faculty



Dr. Barton Wechsler
Professor and Director



Dr. Guy B. Adams
Professor and Associate Director



Dr. Christopher P. Awad
Research Assistant Professor



Dr. Dana Baker
Assistant Professor



Dr. Sheilah Bishop
Associate Professor



Dr. Michael Diamond
Professor



Dr. Charles Fluharty
Research Professor



Dr. Christopher Fulcher
Assistant Professor



Dr. Kristopher Hagglund
Professor



Dr. Thomas G. Johnson
Professor



Dr. Lael Keiser
Associate Professor



Dr. Jane Mosley
Research Assistant Professor



Dr. Michael Podgursky
Professor



Dr. Christine Poulos
Assistant Professor



Dr. Lilliard E. Richardson, Jr.
Associate Professor



Dr. Charles L. Sampson
Associate Professor



Dr. James K. Scott
Associate Professor



Dr. David Valentine
Research Assistant Professor



Dr. Lee C. Wilkins
Professor



Dr. Lisa A. Zanetti
Associate Professor



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